

FITCHBURG

STATE
NORMAL
SCHOOL

1912 -  - 1913

EIGHTEENTH ANNUAL
CATALOG

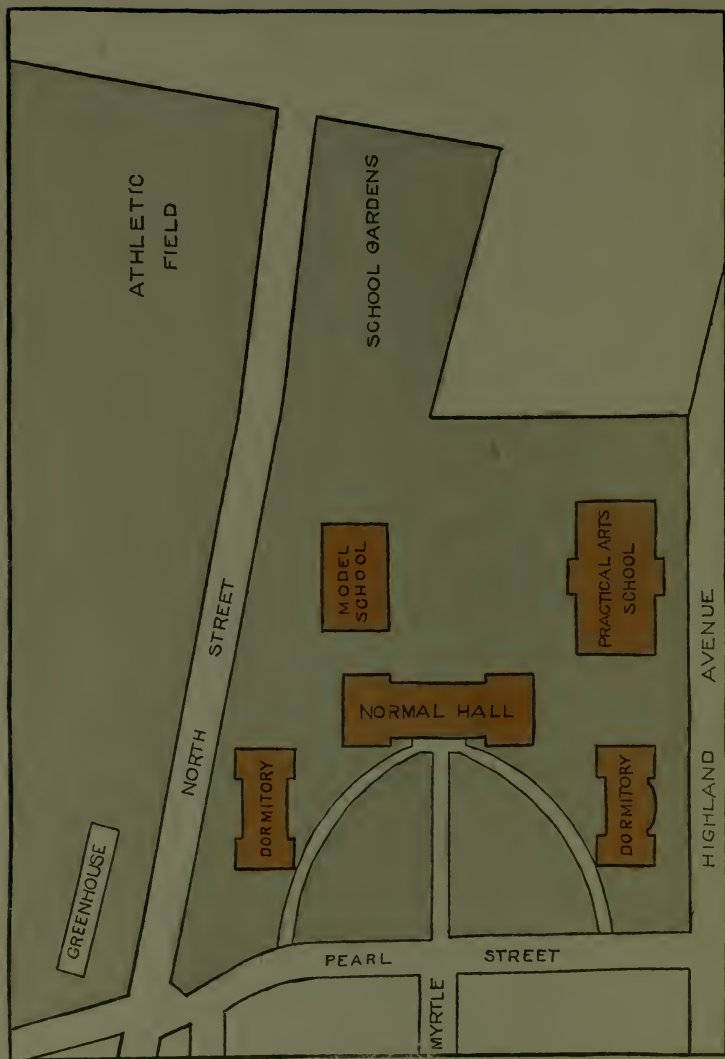
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1912/13

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STATE NORMAL SCHOOL

FITCHBURG, MASSACHUSETTS



CATALOGUE

FOR THE YEAR ENDING
JUNE TWENTY-FIFTH
NINETEEN HUNDRED
AND THIRTEEN



PRACTICAL ARTS PRESS
MAY, 1913

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Visitor for Fitchburg Normal School

FREDERICK W. HAMILTON, Boston.

Faculty

ARRANGED IN ORDER OF LENGTH OF SERVICE

JOHN G. THOMPSON, *Principal*, Pedagogy.

PRESTON SMITH, . . .	Science and School Hygiene.
CHARLES S. ALEXANDER, .	Director of Schools of Observation and Practice.
NELLIE B. ALLEN, . . .	Geography and Geology.
IDA M. AUSTIN, . . .	Supervisor.
MATTIE A. COLE, . . .	Supervisor.
L. FRANCES JONES, . .	Supervisor.
CAROLINE G. HAGAR, .	Principal, Day Street School.
FLORA E. KENDALL, . .	English.
MARY McCONNELL, . .	Principal, Edgerly School.
MAUD A. GOODFELLOW, .	<i>Clerk and Librarian</i> , Library Econ- omy, and Typewriting.
EDWIN A. KIRKPATRICK,	Psychology, Child Study, and School Law.
ABBY P. CHURCHILL, . .	Nature Study and Biology.
ELIZABETH D. PERRY, . .	Music.
FLORENCE M. MILLER, .	History.
MATILDA B. DOLAND, . .	Mathematics and Penmanship.
MERCIE A. ALLEN, . . .	Principal, Practical Arts School.
SARAH E. LAMPREY, . .	Practical Arts.
WILLIS B. ANTHONY, . .	Practical Arts and Drawing.
MARY L. CARPENTER, . .	Household Arts.
CHARLES E. AKELEY, . .	Practical Arts.
MARION F. LANE, . . .	Supervisor.
LOUISA P. HICKS, . . .	Physical Culture.
GEORGE F. HUBBARD, . .	Drawing.
JAMES B. SPINNEY, . . .	Practical Arts.
ROSAMOND C. COOK, . .	Assistant, Household Arts.
GEORGE H. HASTINGS, . .	Agriculture and Mathematics.
KATHERINE M. McCARTY,	Principal, Highland Ave. School.
LAURA A. WOODWORTH,	Kindergartner.
LILLA R. BIRGE, . . .	German.
GEORGE C. PETERSON, . .	Practical Arts.
ELINOR M. SHAW, . . .	Music (Substitute for Elizabeth D. Perry, on leave of absence).

Calendar

1913

May 5, Monday,	Spring term begins.
May 30, 31, June 1, Friday to Monday,	Memorial Day recess.
June 19 and 20, Thursday and Friday,	First Entrance Examination.
June 25, Wednesday,	Graduation
September 2 and 3, Tuesday and Wednesday,	Second Entrance Examination.
September 4, Thursday, . . .	School year begins for entering classes.
September 2, Tuesday, . . .	School year begins for all others. Schools of Observation and Practice open.
November 27, 28, 29, 30, Thursday to Monday, . . .	Thanksgiving recess.
December 19, Friday,	Fall term ends.
Christmas Vacation, 9 days.	
December 29, Monday, . . .	Term begins.

1914

February 20, Friday,	Term ends.
Winter Vacation, 9 days.	
March 2, Monday,	Term begins.
April 24, Friday,	Term ends.
Spring Vacation, 9 days.	
May 4, Monday,	Spring term begins.
June 24, Wednesday,	Graduation.
June 25 and 26, Thursday and Friday,	First Entrance Examination.
September 8 and 9, Tuesday and Wednesday,	Second Entrance Examination.
September 10, Thursday, . . .	School year begins for entering classes.
September 8, Tuesday, . . .	School year begins for all others. Schools of Observation and Practice open.

This catalogue is printed and bound by pupils of the Practical Arts School (grades seven and eight) and normal students. The cover design is by a normal school senior, Stanley W. Blanchard. The hand coloring of the cover and of the illustrations is by pupils above grade four and by normal students. There is very little difference in the quality of this work as done by pupils in the grades and by normal students.



Equipment

The Fitchburg State Normal School was opened in 1895 with four teachers and forty-six pupils in a rented building. In 1913 there are thirty-two teachers, two hundred seventy-eight normal students, and seven hundred children, with buildings and grounds worth nearly half a million dollars.

The school has graduated six hundred and ninety from the Elementary Course, one hundred and ninety-five from the Advanced Course, nineteen from the Kindergarten Course, one hundred and sixty-four from the one year courses, three from the Practical Arts Course for young men, and four from special two year courses.

Fitchburg, Mass., is a city of nearly forty thousand inhabitants, beautifully situated among the hills between Mt. Monadnock and Mt. Wachusett. Its pure air and water and excellent drainage rank it among the most healthful of New England cities. It has a fine public library and art museum.

The normal school grounds are over fifteen acres in extent, including an athletic field, tennis courts, and school gardens. The work is carried on in seven buildings.

Normal Hall, the main building, contains forty rooms, including a gymnasium with dressing rooms and shower baths, and a study hall.

In Miller Hall, the boarding hall, the rooms are arranged in suites, heated by steam and lighted by electricity. A night watchman is employed. A new dormitory will be ready for students in September, 1913. This building will contain single rooms and rooms for two. To secure room, either in Miller Hall or in the new dormitory, an early application is necessary. Rooms are reserved in order of application upon deposit of four dollars with the clerk of the school. No room will be reserved until this deposit is made, which will be credited for the

first week's board in the fall, but will not be refunded in case a student decides not to enter. No room will be held for a student after the opening of the school in the fall for longer than two weeks, for which payment must be made in advance.

The Edgerly School is a twelve-room building for grades one to six and is used for observation and practice.

The Practical Arts School is a building for grades seven and eight, containing twelve school-rooms and various shops, as well as an equipment for household arts. In this building is the Assembly Hall, seating seven hundred. It is provided with a large stage and dressing rooms, and equipped for moving pictures.

The Day Street School is a twelve-room building for grades one to six.

The Highland Avenue School is a four-room building for grades one to three.

The buildings are ornamented by works of art. A booklet describing them will be sent upon application.

The reference library contains nearly eight thousand volumes, besides many reports and text-books. The leading periodicals are found in the reading room.

The Hastings greenhouse, one of the finest in the state, is nearing completion and is now available for the use of students in connection with various forms of agricultural work.

In June, 1906, an alumni loan fund was founded. This is increased yearly by contributions from the alumni. Subscriptions from others also will be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid with interest after graduation.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars.

Books are loaned to the students free of charge.

Season tickets, at greatly reduced rates, can be obtained from any of the railroads entering Fitchburg.

State aid to a limited extent may be granted to students, after they have been in attendance for at least one term. Applications for this aid are to be made to the principal in writing, accompanied by a certificate from a person competent to testify, stating that the applicant needs the aid. Such aid is not furnished pupils whose homes are in Fitchburg, nor to students from outside the state.

Employment can usually be found by those who desire to earn part of their expenses. There is also opportunity for work in the dormitory whereby a number of young women earn all of their expenses by spending three years on the two years' course.

For catalogues, specimen examination questions for admission, and such additional information as may be sought, address the principal at Fitchburg.



Courses

Normal students are granted diplomas for the following regular courses:

The Kindergarten Course of two years. In addition to regular requirements for admission the candidate should be able to play the piano and to sing.

The Elementary Course of two years. This course fits for teaching in the grades below the high school, particularly in grades one to six.

The Kindergarten-Primary Course of two or three years. This fits for kindergarten or primary grades. There is a constant demand for primary teachers who have had kindergarten training.

The Advanced Course. A post-graduate course of two years, one spent in teaching on salary under the supervision of the normal school, the other in study at the school. Graduates from this course command excellent positions and large salaries, especially in grades seven and eight.

The Course for Grammar Teachers. This is a four years' course, one year of which is spent in teaching on salary. It is open to both sexes.

The Practical Arts Course of two years. This is open only to young men. It fits teachers for manual training and various forms of industrial work.

Normal students are granted certificates for each of the following courses:

The One Year Course for Teachers. Those who bring satisfactory evidence of successful work in teaching are admitted to this course without examination.

The One Year Course for College Graduates and others of maturity and experience. No examination is required.

The Special Music Course of one or two years for those intending to become supervisors of music.

Concerts, recitals, plays, and lectures occur at frequent intervals, and are usually free to all normal students. At the assembly brief addresses are given by members of the faculty and by visitors to the school. The old-fashioned "speaking of pieces" often forms a part of the exercises.

A booklet in regard to the social life at the school may be had upon application.

The schools of observation and practice offer a kindergarten course of two years for children at least three and one half years old, who are admitted in order of application; a general course for the first six grades; and differentiated courses in grades seven and eight, as follows:

Literary Course—30 Hours per Week.

12 1-2 hours to Literature, Composition, Spelling, Penmanship, Mathematics, Geography, History, and Science.

7 1-2 hours to Physical Training, Music, General Exercises, and Recesses.

5 hours to a Modern Language.

5 hours to Drawing, Designing, Printing, Making, and Repairing. (Household Arts for Girls).

Commercial Course—30 Hours per week.

12 1-2 hours to Literature, Composition, Spelling, Penmanship, Mathematics, Geography, History, and Science.

7 1-2 hours to Physical Training, Music, General Exercises, and Recesses.

10 hours to Typewriting, Bookkeeping, Business Arithmetic, and Related Design.

Practical Arts Course for Boys—30 Hours per Week.

12 1-2 hours to Literature, Composition, Spelling, Penmanship, Mathematics, Geography, History, and Science.

7 1-2 hours to Physical Training, Music, General Exercises, and Recesses.

10 hours to Drawing, Designing, Printing, Making, and Repairing.

Household Arts Course for Girls—30 Hours per Week.

12 1-2 hours to Literature, Composition, Spelling, Penmanship, Mathematics, Geography, History, and Science.

7 1-2 hours to Physical Training, Music, General Exercises, and Recesses.

10 hours to Drawing, Designing, and Household Arts.

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the High School.

Admission

I. Candidates for admission to a Massachusetts State Normal School must have attained the age of 17 years, if young men, and 16 years, if young women; must be free from diseases or infirmities which would unfit them for the office of teacher; and must present certificates of good moral character. They must also submit detailed records of scholarship from the principal of the high school, or other school in which preparation has been made, showing the amount of time given to individual subjects and the grade therein, and such additional evidence of qualifications for the calling of a teacher as the Board of Education may require.

II. A candidate for admission as a regular student to a general course must present a diploma of graduation from a high school, or its equivalent, and, in addition, offer by examination or certificate satisfactory evidence of preparation in the following subjects for a total of 14 units. A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed subjects.* Three units.

(1) English literature and composition 3 units.

B. *Elective subjects.* At least 7 units from the following subjects:

- (2) Algebra 1 unit
- (3) Geometry 1 unit
- (4) History 1 or 2 units
- (5) Latin 2 to 4 units
- (6) French 2 or 3 units
- (7) German 2 or 3 units
- (8) Drawing* 1 unit
- (9) Physics 1 unit
- (10) Chemistry 1 unit
- (11) Biology, Botany or Zoology* 1 unit
- (12) Physical Geography* 1 unit
- (13) Physiology and Hygiene* 1 unit
- (14) Stenography 1 or 2 units
- (15) Domestic Science or Manual Training 1 unit
- (16) Commercial Geography* 1 unit
- (17) Arithmetic* 1 unit
- (18) Bookkeeping 1 unit

* Half units in these subjects will also be accepted.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (Sub-station 84, New York City) will be found suggestive by high schools.

C. *Additional subjects.* At least 4 units from any of the foregoing subjects, or from other subjects approved by the secondary school towards the diploma of graduation of the applicant. Work in any subject approved for graduation, in addition to that for which credit is secured by examination or certification may count towards these 4 units.

III. *Examinations.* Each applicant for admission, unless exempted by the provisions of Sections IV and V, must pass entrance examinations required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year. Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects.

IV. *Division of examinations.* Candidates for admission to the normal schools may take all the examinations at once, or divide them between June and September. If the examinations are divided, the candidate will receive no credit for the first examination, unless he secures by examination or certification a total of at least 5 of the 10 units required. Examinations cannot be divided between different years.

V. *Admission on certificates.* Candidates from public high schools which are on the certificate list of the New England College Entrance Certificate Board may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant, in accordance with the practice of the high school, is entitled to certification to a college in the New England College Certificate Board. Candi-

dates from public high schools approved for this purpose by the Board of Education may be exempted by the principal of the normal school from examination in any subjects under "A" and "B" in which the applicant has a record of B, or 80 per cent., in the last year in which such subject has been pursued, and when the principal of the high school states that the work of the applicant entitles him to certification. Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Certificate Board, either by examination or certification, or in the examination of the College Entrance Examination Board, shall be accepted towards the total of 10 units under "A" and "B." In addition to units granted by certification, candidates must present credentials for subjects under "C."

VI. *Admission as special students.* Graduates of normal schools and colleges and persons with satisfactory experience in teaching may be admitted as special students to all courses, under such regulations as the Board may prescribe. Applicants with satisfactory teaching experience may be admitted to the one year's course without examination or other requirements.

VII. *Admission to special courses.* Persons possessing qualifications for the pursuit of work offered in special courses may be admitted as special students under such regulations as the Board may prescribe.

The first examination in 1913 will be held at 8.30 A. M., on Thursday and Friday, June 19 and 20, at the normal school.

The second examination in 1913 will be held at 8.30 A. M., on Tuesday and Wednesday, Sept. 2 and 3. Candidates are advised to present themselves, if possible, at the first examination.

Students

Advanced Course, Fifteenth Class

Entered September, 1909

Armstrong, Philena A.	Leominster
Beer, Grace E.	Fitchburg
Berglund, Hedvig E.	Gardner
Clark, Mildred L.	Gardner
Daley, Ethel M.	Fitchburg
Desmond, Nellie R.	Fitchburg
Dooling, May P.	Fitchburg
Goodere, Ruth M.	Fitchburg
Jewett, Grace M.	Leominster
Lancey, Lilla M.	Lunenburg
Leech, Mary H.	Whitinsville
Libby, Alice	Littleton
Miller, Grace E.	Westminster
Pope, Marion K.	Dorchester
Ryan, Marie W.	Fitchburg
Taylor, Elvene E.	Amherst, N. H.
Tracy, Mary G.	Fitchburg
Walsh, Julia A.	Fitchburg
Ward, Ethel G.	Leominster
Willard, Vera E.	Leominster

Advanced Course, Sixteenth Class

Entered September, 1910

Bowles, Dorothy L.	Ayer
Clifford, Ethel F.	Gardner
Daly, May A.	Fitchburg
Glancy, Helen C.	West Upton
Griggs, Lura J.	Chicopee Falls
Hardy, Natalie F.	Manchester, N. H.
Hawkins, Sara E.	Fitchburg
King, Irma A.	Orange
Livermore, Winifred J.	Fitchburg
McNamara, Alice A.	Fitchburg
Rich, Gertrude.	Maynard
Ryan, Sara V.	Fitchburg
Thompson, Lena M. C.	West Townsend
Thompson, Charlotte H.	Fitchburg

Elementary Course, Seventeenth Class

Entered September, 1911

Adams, Florence M.	Leominster
Allen, Ruth H.	Dahvers
Armstrong, Muriel R.	Leominster
Ayers, Julia A.	Nantucket

Ballou, Edna L.	Barre, Mass.
Barss, Mary E.	Concord Junction
Bartlett, Elizabeth A.	Amesbury
Battles, Helen E.	Fitchburg
Beaudreault, Bernadette	Fitchburg
Berquist, Olga E.	East Templeton
Boutell, Bernice M.	Athol
Brazier, Mildred F.	Fitchburg
Brown, Helen E.	South Lancaster
Bruce, Bertha C.	Gardner
Burdo, Nathalie	Fitchburg
Caldow, Nessie C.	Fitchburg
Callahan, Helen	Whitinsville
Clapp, Rachel C.	Montague
Coburn, Bernice E.	East Jaffrey, N. H.
Conrad, Gretchen C.	Gardner
Crowley, Hannah A.	Fitchburg
Dacey, Julia A.	Fitchburg
Daly, Alice E.	Fitchburg
Day, Ruth M.	Leominster
Donlon, Bernadette I.	Fitchburg
Donlon, Cora R.	Fitchburg
Dow, Mary M.	Fitchburg
Dunphy, Kathleen	Groton
Edwards, Ethel M.	Waltham
Fletcher, Edith A.	Littleton
Gelinas, Sophia A.	Fitchburg
Gillespie, Sadie	Fitchburg
Graves, Ruth M.	Shirley Center
Green, Marian E.	Groton
Harrington, Ruth L.	Lunenburg
Hayden, Ruth H.	West Townsend
Hodge, Josephine C.	Amesbury
Hopkins, Lydia L.	Leominster
Huntoon, Gladys	Norwood
Hutchins, Bertha	Fitchburg
Isley, Lydia R.	Lancaster
Jarvis, Esther R.	West Groton
Jenna, Rosina M.	Leominster
Laird, Christina	Leominster
Lane, Anna A.	Manchester, N. H.
Lane, Evelyn M.	Lunenburg
Lawrence, Edwina G.	Orange
Leamy, Cora A.	Gardner
Leamy, Marion E.	Gardner
Lee, Bessie	New Bedford
Leonard, Marguerite E.	Groton
Libby, Vera E.	Littleton
Lundigen, Florence T.	Leominster
Lunt, Mildred H.	East Pepperell

MacPherson, Laura M.	Maynard
Maier, Katherine	South Ashburnham
Magovern, Lucy A.	Lunenburg
Maney, Helen M.	Fitchburg
Marshall, Helen C.	Fitchburg
McCarthy, Lillian B.	Fitchburg
McDuff, Magdalen M.	Newton
Merrill, Edna C.	Shelburne Falls
Miles, Myrna L.	Rutland
Montgomery, Edith L.	Lancaster
Morse, Glennie M.	Orange
Murphy Rachel B.	Fitchburg
Murray, Eleanor A.	Gardner
Murray, Josephine A.	Gardner
Nutting, M. Louise	Groton
Paquin, Lila M.	Barre
Pearson, Sadie E.	Amesbury
Peirce, Laura M.	New Bedford
Pierce, Mary J.	Fitchburg
Putnam, Catherine	Rutland
Rahm, Emma F.	Leominster
Regan, Mary V.	New Bedford
Riley, Mae L.	New Bedford
Robinson, Emily M.	Littleton
Robinson, Helen C.	Elmwood, N.H.
Ryan, Grace V.	Fitchburg
Schumacher, Gladys L.	Lancaster
Stanton, Mary B.	Wilton, N. H.
Stanton, Jennie R.	Mattapoissett
Stearns, Louise M.	Waverly
Stolba, Elizabeth A.	Fitchburg
Struthers, Marguerite	Townsend
Sullivan, Gertrude H.	New Bedford
Talbot, Ina B.	Norwood
Toner, Madeline E.	Fitchburg
Weil, Adelaide V.	Townsend
Whitney, Grace E.	Fitchburg
Whitney, Sarah M.	Fitchburg
Whittier, Ethel	Littleton
Willmott, Florence	Fitchburg
Winslow, Marion A.	Ayer
Wolfenden, Edith A.	Maynard
Woodworth, Alice L.	Fitchburg
Woollacott, Annie.	Fitchburg
Wray, Grace I.	Fitchburg

Elementary Course, Eighteenth Class

Entered September, 1912

Addy, Florence M.	New Bedford
Ball, Sarah G.	Whitinsville
Bennett, Hope T.	Worcester
Berglund, Jennie C.	Gardner
Bigwood, Inez	Fitchburg
Blanchard, Susie A.	Fitchburg
Borchers, Louise H.	Norwood
Burke, Marjorie F.	Fitchburg
Burrell, Ruth A.	Fall River
Carroll, Esther H.	Fitchburg
Carroll, Helen G.	Gardner
Cash, Grace M.	Concord Junction
Caswell, Gertrude B.	Worcester
Clapp, Dorothy L.	Northfield
Coates, Emily C.	Chicopee Falls
Cobleigh, Grace M.	West Acton
Colby, Alice F.	Manchester, N.H.
Congram, Lottie M.	Fitchburg
Copeland, Florence E.	Fitchburg
Crandall, Cecile C.	Newton Highlands
Cronin, Margaret G.	Fitchburg
Cunningham, Ruth M.	Fitchburg
Davis, Ruth.	Groton
Donahue, Clare A.	Fitchburg
Donovan, Ruth M.	Fitchburg
Evans, Helen F.	Upton
Fenton, Marie A.	Fitchburg
Fletcher, Bernice H.	Fitchburg
Fletcher, Myrtle W.	Littleton
Flynn, Florence M.	East Pepperell
Foss, Julia G.	Leominster
Freel, Ruth E.	Clinton
Goodridge, Evelina N.	Fitchburg
Goss, Mildred	Leominster
Grout, Marion L.	Gill
Hackett, Kathleen M.	Ayer
Ham, Barbara E.	South Acton
Hannaford, Gladys.	Newtonville
Hathaway, Dorothy.	New Bedford
Hill, Margaretta W.	Cambridge
Holden, Elizabeth R.	Winchendon
Jackson, Ethel F.	Northfield
Julian, Claudia L.	Leominster
Leamy, Anna B.	Gardner
Leamy, Cora M.	Gardner
Maycock, Mary A.	Amesbury
McCarthy, Mary E.	Fitchburg
McEndy, Blanche E.	Whitinsville

✓ McMullen, Anastasia U.	Watertown
✓ Moore, Agatha	Milford
✓ Moore, Ruth E.	Northfield
✓ Morgan, La Vera	Fitchburg
✓ Morrill, Regina M.	Fitchburg
✓ Morton, Winifred A.	Barre
✓ Morton, Gladys M.	Fitchburg
✓ O'Malley, Grace V.	Clinton
✓ O'Toole, Catherine E.	Clinton
✓ Pratt, Helen M.	Barre
✓ Rice, Elva M.	Gardner
✓ Ross, Sarah	Ayer
✓ Rowley, Gladys L.	Leominster
✓ Ryan, Helen E.	Fitchburg
✓ Shipton, Edith M.	Pittsfield
✓ Strong, Eleanor H.	So. Hadley Falls
✓ Sullivan, Alice C.	Cambridge
✓ Sullivan, Grayce B.	Fitchburg
✓ Thiesfeldt, Pauline E.	Gardner
✓ Thomas, Kathryn G.	Fitchburg
✓ Thompson, Annie M.	Norwood
✓ Tobin, Margaret	Littleton
✓ Vance, Esther M.	Norwood
✓ Varrell, Irene	Amesbury
✓ Vearen, Lou H.	North Leominster
✓ Wentworth, C. Doris.	Cambridge
✓ Westgate, Ruth G.	Fitchburg
✓ Wilder, Louise E.	Gardner

Elementary Course, Seventeenth Class, Young Men

Entered September, 1911

✓ Bergin, William H.	Baldwinville
✓ Kelleher, William L.	Marlboro
✓ Moody, George F.	Lunenburg
✓ Mullaney, John J.	Fitchburg
✓ Tenney, Albert W.	Leominster

Practical Arts Course for Young Men, Second Class

Entered September, 1911

✓ Bacon, Arlon O.	Leominster
✓ Blanchard, Stanley W.	North Leominster
✓ Casey, Arthur S.	Leominster
✓ Cleveland, Robert L.	North Adams
✓ Fitzroy, R. Victor	Fitchburg
✓ Harley, Harold	Lunenburg
✓ Morse, L. Harlow	Harvard
✓ Oakes, Earle W.	Fitchburg
✓ Parlin, Edward E.	Adams
✓ Robinson, S. W., Jr.	Fitchburg

Smith, Leroy C.	Ayer
Thompson, Carl T.	Fitchburg
Twichell, Leroy M.	Fitchburg

Elementary Course, Eighteenth Class, Young Men

Entered September, 1912

Armstrong, John B.	Leominster
Conlon, James B.	Fitchburg
Desmond, D. Giles	Fitchburg
Flynn, Philip J.	Fitchburg
Lane, William F.	Leominster
Pinkham, Raymond E.	Fitchburg
Twichell, Seth G.	Fitchburg
Witt, Edgar C., Jr.	Belchertown

Practical Arts Course for Young Men, Third Class

Entered September, 1912

Aspinwall, John A.*	North Adams
Dacey, Charles L.	Fitchburg
Day, Frank W.*	Fitchburg
Donnelly, William M.	Fitchburg
Fletcher, Ralph*	Fitchburg
Giblin, Arthur T.	Marlboro
Hart, Wilbur A.	Ayer
Haverty, Dennis H.	Fitchburg
Kelly, John J.*	Fitchburg
Marchant, Arthur J.	Fitchburg
McGinnis, Charles H.*	Fitchburg
Poland, Rodney F.	Fitchburg
Shields, John L.	Fitchburg
Stratton, M. Norcross*	Grafton
Twichell, Milan G.	Fitchburg
Wilder, Alfred I.	Leominster
● Special	

One Year's Course for Teachers

Entered September, 1912

Atwood, Gertrude	Northfield
Dennison, Gladys E. M.	Griswoldville
Eldridge, Emma L.	Wareham
Farnum, Georgia	Winchendon
Fullam, Faith	Ludlow, Vt.
Gray, Myrtle A.	Townsend Harbor
Griswold, Ruth G.	Shelburne Falls
McLaughlin, May E.	Millers Falls
Roberts, Jessie M.	Orange
Thresher, Lottie C.	Oakham
Williams, Grace B.	West Fitchburg

Special Course in Music

Entered September, 1912

✓ Huebner, Thekla V.	Groton
➤ Keach, Maud M.	Fitchburg
➤ McCormick, Marguerite P.	Fitchburg
➤ Pepin, Alice R.	Fitchburg
➤ Sargent, Mabel P.	Ayer
➤ Woodward, Hazel J.	Lunenburg

Special Course in Music

Admitted September, 1911

✓ Cowell, Helen G.	Ashburnham
✓ Johnson, Mabelle H.	Fitchburg
➤ Moody, Helen L.	Lunenburg
➤ Roundy, Marion T.	Nashua, N. H.

One Year's Course for College Graduates

Admitted September 1912

✓ Ryan, Francis A.	Canton
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Special Students

✓ Ames, Helen	Pepperell
✓ Bartlett, Edith J.	Winchendon
➤ Kilkenney, Blanche L.	Concord, N. H.
➤ Simmons, Gladys C.	Grafton
➤ Stockwell, Edith A.	Fitchburg

Summary

Advanced Course, Fifteenth Class	20
Advanced Course, Sixteenth Class	14
Elementary Course, Seventeenth Class	99
Elementary Course, Eighteenth Class	76
Elementary Course, Seventeenth Class, Young Men	5
Elementary Course, Eighteenth Class, Young Men	8
Practical Arts Course, Second Class	13
Practical Arts Course, Third Class	16
One Year's Course for Teachers	11
Special Course in Music	10
One Year's Course for College Graduates	1
Specials	5

Total 278

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